

EDU406

Quiz from Assessments (Final-Term)

ABSTRACT

This comprehensive collection of notes is accurately crafted to empower students to excel academically, ensuring they achieve a minimum of 80% marks in their examinations. The content is organized with clarity and precision, focusing on key concepts, critical analyses, and practical applications tailored to the syllabus. These notes serve as a reliable resource for both thorough preparation and last-minute revision. Designed to inspire confidence and mastery, this guide is an essential tool for students striving for academic excellence.

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Critical Thinking and Reflective Practices

EDU406_Critical Thinking and Reflective Practices
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1. Knowledge is only useful when it is
   - Reflected upon
   - Externalized
   - Combined with other knowledge
   - Internalized
2. Which of the following things is normally learned during the socialization process?
   - Cultural norms
   - All are correct
   - Language of the people around us
   - Our role to play in our life
3. One's attitude towards knowledge should be to accept _____
   - that is personally verified
   - what is proved by empirical evidence
   - that knowledge leads to improvement
   - the final truth
4. Which of the following is true about Appreciative inquiry?
   - Point out the flaws in the process
   - Talkabout the things which are going right
   - Appreciate the competent persons
   - Develop critical thinking
5. Which of the following is the correct sequence of four steps in the apprective inquiry?
   - Strengths, aspirations, Opportunities, results
   - Aspirations, strengths, opportunities, results
   - Strengths, opportunities, aspirations, results
   - Opportunities, strengths, aspirations, results
6. Which of the following is NOT a phase of reflective thinking as suggested by John Dewey?
   - Hypothesis
   - Initiation
   - Intellectuallization
   - Testing hypothesis
7. According to Dewey, the teacher facilitates learning by providing an environment that _____
   - is restrictive
   - discourages inclusion
   - promotes discovery
   - encourages repitition
8. Which one of the following world integrates technology with Education?
   - Political
   - Philosophical

- Business
- Social

9. The revolution of Education is driven by:

- Society
- Technology
- Business
- Philosophy

10. Which one of the following is a key aspect of self-directed learning?

- Better quality of learning
- Developing good habits
- Ownership of learning
- Particular goals

11. What is more important for a reflective practitioner to identify first?

- Learning tasks
- monitoring the progress
- better quality of learning
- Particular goals

B.Ed. (1.5 Years) BS English Files

EDU406 Quiz 3 File by Tanveer Online Academy

Which one of these is a characteristic of narrative research?	**Explanatory**
In which of the following, dialogue can be a self-assessment tool for reflective practitioner?	**Assessing knowledge and practice**
Which are some principles involved in inter professional learning?	**Increase professional satisfaction**
How many components teacher competency framework has?	**6**
Enactive learning is the learning by_____.	**Doing and experiencing consequences of actions**
How many stages involved in developing Grounded theory?	**3**
What is the non-directive role of a mentor?	**Counselor**
Which of the following is a phase of reflective space?	**Implication analysis**
What type of skill reflective practitioner needs to develop .	**Flexible**
What does a reflective practitioner expects from mentor?	**Trust**
Highly skilled dialogue helps mentor and RP to	**Support interaction of ideas**
Which of the following is NOT a critical element of the dialogic process in terms of reflection?	**Trust**
Key variants to grounded theory is/are?	**3**
Sharing knowledge and resources can lead to many benefits but NOT	**Information gathering**
Which of the following is closer to Vygotsky's sociocultural learning theory?	**Experiences shared with a community of**

	professionals
Which of these is the main focus of lesson study?	**Student learning**
Development of practice is greatly increased if teachers	**Share their experiences**
Which of the following is an element of observational learning?	**Motivation and Reinforcement**
COP stands for which one of these?	**Community of Practice**
Which coding is NOT used in Grounded Theory?	**Suspended**
Which of the following is a characteristic of storming stage of team development for reflective practices?	**Conflict arises in the group**
In which of these design data is collected in Grounded theory?	**Zig-Zag**
In 1978 who provide 18 coding?	**Glaser**
What is Peer monitoring?	**Professional relationship between reflective practitioner and colleague**
In which of these peers observation helps you?	**Identify your own professional development needs**
Refined category of data analysis includes which kind of interview?	**Second**
Which of the following is an effect of situated learning on teachers?	**Implement the existing practices**

What does Fairness mean in terms of professionalism? Supporting all students regardless of their problems

SMARTER stands for_____. specific, measurable, realistic, timed, energizing and relevant

Self-regulation is a_____process Cyclical

Which one of the following is NOT related to work based learning? Professional Failure

In Socratic method, questions of assumption force the reflective practitioner to look at the information and_____it. Understand

Why does group thinking act as a barrier to reflective practice? It creates stereotyped views

Within the domain there are_____proficiencies that the reflective practitioner can focus on. 3

What is norming stage in team development? People take on their roles efficiently

What does learning from day to day chaos means? Learning from day to day experience

Which of the following is considered a valuable outcome of work-based learning? Self-directed learning

How many parts Ghayle's process of development can be divided into? Three parts

Which of the following is a characteristic of self-regulated teacher? Able to think about the way they are thinking

How many levels of task interdependence in team organization? 3

'Does this all make sense together? This question belongs to which type of Socratic questioning? Logic

How many parts Ghayle's process of development can be divided into? 3

Which one of the following terms is used for memory improvement techniques and strategies? Mnemonic

Which of the following is the most important feature of work based learning? How to learn

In an organization, which of the following is the biggest barrier to reflective practice? Lack of training

In terms of goal setting, what does the acronym SMARTER stand for? specific, measurable, action-oriented, realistic, time-bound, energizing and relevant

Which one of the following is the reason of creativity in a heterogeneous team? Have more conflicts

Which of the following is considered a valuable outcome of work-based learning? Self-directed learning

The term team means a group of people working_____. Together with a common goal

The pastoral role of teacher is intended to provide students: care and attention

Socratic method focuses on_____. Questioning

What are the four steps involved in Socratic method? elicit, clarify, test, decide

In Socratic method, how many types of questions are used to develop thinking from lower to higher order? 6

What is norming stage in team development? People take on their roles efficiently

How many components teacher competency framework has? 6

Effective team members are good at five C's in team composition. One of them is: Communicating

Which of the following is the lowest level of cognitive domain in Bloom's Taxonomy? Knowledge

EDU406 Quiz # 3 MCQs Solved
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- Asynchronous discussion allows: dialogue occurs sometimes after experience
- A_____is somebody who is working along-side students in the classroom, supporting and encouraging vast challenges and cheer leading the successes of students. Mentor
- The question that reflective practitioner can ask at this_____of Socratic method is What do you already think at this point. Eliciting
- Supervision in education is made up of: Collaborative Observation and Feedback
- ____types of questions are often used to develop thinking from lower to higher order. Three
- Dialogue can be a self-assessment tool for reflective practitioner in: Assessing knowledge and Practice
- Which of the following are the primary processes of Socratic Method_____? **The constructive process**
- **Lesson study focuses more on:** student learning
- Enactive learning is the learning by_____Doing and experiencing consequences of actions
- Written reflection is positive and useful because _____It is possible to evident all the experiences
- The role of reflecting team in collaborating observation is to: Listens to the dialogue without interrupting
- Which one of the following is the lower level of blooms taxonomy_____? Evaluation
- Mentor can take on different roles for reflective practitioner like a: **All of these**
- The conversation in the 7 C's model for supervision can create understanding for: Students
- The reflective practitioner needs to engage with one key understanding that is **_professionalism**
- In asynchronous discussion teacher: Reflect on theories learnt about teaching
- The reflective practitioner ensure that inter-professional learning is effective at many levels like: all of the above
- Reflecting with colleagues is very important because: helps us integrate in school and feel valued with other professionals
- There are_____characteristics of high performing schools: 9
- There are some particular drivers of inter-professional learning for reflective Practitioner like: all of these
- There are some principles involved in inter-professional learning which: Increase professional satisfaction
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- Questions of Assumption- force the reflective practitioner to look at information understand it and then to reflect internally and what assumptions we assumptions we have which are affecting the information.
- What type of skill reflective practitioner needs to develop_____? flexible

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- How many steps in Socratic questioning are_____? 6
- How many levels of bloom taxonomy are: 6
- An academic portfolio is an evolving collection of: Experience and experiments over time
- Peer observation helps you to: Provide evidence
- Peer observation focuses on four key areas which are: Planning, teaching strategies, management, assessment
- Changes can also be_____i.e., how we go about and think about our work and even the outcomes can also be looked at from a change perspective. Evaluative
- The goal of lesson study is to improve the: experience provided to the students
- Peer monitoring is a:
- As an observer you need to: do all the above
- Can you form a new proposition given what you have just learned? This question is related to the stage_____. Decide
- Which one of the following is the higher level of blooms taxonomy_____? **Knowledge**
- Questions of Assumption is_____. force the reflective practitioner to look at information understand it and then to reflect internally and what assumptions we assumptions we have which are affecting the information
- A community of practice can be described as a group of_____working together to achieve a common goal. People
- Teacher collaborating is a means for reflective practitioner to get feedback which should be
- Peer coaching in differentiated supervision is where: Two teachers work as a team
- Situated learning focuses on teacher learning to make them to: Think critically and originally
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When differentiated supervision is occurred in peer coaching? Two teachers work as a team

Which of the following is a characteristic of best peer mentoring? Honest in terms of the exchange of information

The goal of lesson study is to improve the: Experiences provided to the students

Can you form a new proposition given what you have just learned? This question is related to the stage_____. Decide

The conversation in the 7 C's model of supervision can create new understanding for: Students

Theory building operates on both levels: abstract and_____. Empirical

Team work can contribute to which one of these? Job satisfaction

Reflecting with colleagues is very important because: helps us integrate in school and feel valued with other professionals

In 1900 who provide one coding? Strauss and Corbin

Inter-professional learning happens at the level of the timetable and allocation of resources within the timetable and_____. Curriculum

Learning occurs when we tried to close the gap between which one of these? What we think we know and what we actually know

Which of the following is NOT Interpersonal discourse? Skeptical

An academic portfolio is an evolving collection of: Experiences and experiments over time

Force the reflective practitioner to consider data and information over time to see that information is consistent, relates to_____. Questions of consistency

Basic means of human knowledge acquisition are_____. 3

Theory building attempt to construct and_____. Evaluate

Which one is a NOT a part of Specific domains shared by Communities of practice? Success stories

The process of knowledge management fits with the notion of which of these practitioner? Reflective

In terms of goal setting, what does the acronym SMARTER stand for? specific, measurable, action-oriented, realistic, time-bound, energizing and relevant

Effective team members are good at five C's in team composition. One of them is: Communication

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According to Halliday's social-semiotic perspective which of the following macro functions a language perform? Ideational (experiential), interpersonal and textual

Repeated and similar findings is known as_____. Replication

In an organization, which of the following is the biggest barrier to reflective practice? Lack of training

The use of evidence for professional learning cannot be a_____.

Who are change agents? Teachers

The role of reflecting team in collaborating observation is to: Listen to the dialogue without interruption and take notes

Sources of theoretical sensitivity include which of these experiences? Personal Experience and Professional

Communities of practice share specific domains and this/these numbers of domains is/are: 3

In Socratic method, questions of assumption force the reflective practitioner to look at the information and_____it. Understand

The reflective practitioner has to go through the four stages while maintaining dialogic diaries which are_____Uncertainty, enthusiasm, lack of enthusiasm and habit

The question that reflective practitioner can ask at this_____of Socratic method is What do you already think at this point. Eliciting

Which of the following option is suitable when teacher collaborating is a means for reflective practitioner to get feedback? Focused, evidence-based, constructive, timely

Written reflection is positive and useful because: It is possible to evident all the experiences

Which of the following is a characteristic of self-regulated teacher? Able to think about the way they are thinking

Which of these required for effective schooling? Coordinated efforts

Which of the following is considered a valuable outcome of work-based learning? Self-directed learning

Supervision in education is made up of: Collaborative observation and feedback

To allow the reflective practitioner to seek out and conceptualize latent social patterns and structures through constant comparisons for this reflective practitioner has to take the role of which one of these? Researcher

How many fields of knowledge exist? 3

In SECI, the letter C represents: Combination

How many stages are there while considering situated learning to support reflective practitioner? 4

As an observer what do you need the most? Give structured feedback

Within the domain there are_____proficiencies that the reflective practitioner can focus on. 3

'Does this all make sense together? This question belongs to which type of Socratic questioning? Logic

In Selective coding we have to identify which category? Single

In which of these areas peer observation focuses? Planning, teaching strategies, management, assessment

Evidence from students can be_____. Formal and Informal

COP is a group of people that work together for: Common goal

GT stands for? Grounded Theory

Which of the following are processes for the creation of academic portfolio? Connection, selection, reflection, collection

Teamwork can assist in the development and promotion of inter-professional: Communication

Evidence can be source of information for_____. Teaching

Which is NOT included in Grounded Theory comparison? Knowledge

IPL stands for: Inter professional learning

EDU406 Quiz 4 File by Tanveer Online Academy

How many foundational principles are there in appreciative inquiry? Five

All of the following are the data collection techniques of action research EXCEPT: Experiments

Which statement is valid about trans-disciplinary skills? Integrate knowledge from different subjects

What of the following is NOT a key phase of Dewey's model of reflective thought? Action Plan

How many components are involved in the process of appreciative inquiry? 4

Which of the following provides the reflective practitioner with a series of cue question? John's model of structured reflection

Out of the following stages of Gibbs reflective cycle, which involves thoughts about the experience? Feelings

Which of the following is NOT true about reflective writing? Usual way of writing

What title did Boud give to, 'relate new information to what is already known' as part of his triangular representation? Association

During the conclusion stage of Gibbs' reflective cycle, the reflective practitioner looks for which of the following? What you or I have learned from the experience

Which of the following is the most important question a reflective practitioner can ask in the final stage of Gibbs' reflective cycle? What else could I have done?

While using John's model, reflective practitioner requires to look in which pattern? Looking inward and out

Which of the following is considered a significant part of the action research cycle? Action

Besides Carper's four pattern of knowing, which of the following pattern is added by John? Reflexivity

Which one of the following is the most popular and frequently cited model of reflective practice? Boud's triangular representation

With reference to appreciative inquiry, what does the acronym SOAR stand for? Strengths, Opportunities, Aspirations, Results

Which of the following is NOT true about Staged model of reflection? Recorded process

"What was good or bad about the experience?" This question belongs to which stage of Gibbs reflective cycle? Evaluation

Besides Carper's four pattern of knowing, which of the following pattern is added by John? Reflexivity

From the Gibbs' reflective cycle, which is NOT TRUE about six stages of reflection? Experience

Out of the following stages of Gibbs reflective cycle, which involves thoughts about the experience? Evaluation

Cue questions presented by John are basically _____ Factors

According to Boud's model, which of the following is considered the most significant component for the reflective practitioner? Emotional response

According to Boud's reflective learning model, internal barriers come from which of the following arena? Within the Leader

The process of iteration and consideration of looking again at our experiences is called: Reflexivity

Which aspect of a transformative inquiry focuses on social change? Driver

Which of the following is a characteristic of reflexive writing? Exploration of the experience

What title did Boud give to, 'determine the authenticity of the new ideas and look for inconsistencies' as part of his reflective learning model? Validation

Who claimed that experience is an interaction between the individual and the environment? John Dewey