

ENG513

Quiz for Final-Term

ABSTRACT

This comprehensive collection of notes is accurately crafted to empower students to excel academically, ensuring they achieve a minimum of 80% marks in their examinations. The content is organized with clarity and precision, focusing on key concepts, critical analyses, and practical applications tailored to the syllabus. These notes serve as a reliable resource for both thorough preparation and last-minute revision. Designed to inspire confidence and mastery, this guide is an essential tool for students striving for academic excellence.

Maha Malik

Language Teaching Methods

ENG513_Language Teaching Methods
Quiz for Final-Term

1. It refers to the substance or subject matter that we learn or communicate through language rather than the language used to convey it. **(Content)**
2. In current on-arrival programs, a _____ approach is often used in which a teaching syllabus is developed around the competencies learners are presumed to need in different survival situations. **(Competency-based)**
3. It is a movement that seeks to serve the language needs of learners who need language in order to carry out specific roles. **(Language for specific purposes)**
4. 'People learn a second language more successfully when they use the language as a means of acquiring information, rather than as an end in itself'**. (second)**
5. Content-Based Instruction is in the "_____" school of pedagogy. **(learning by doing)**
6. Two early applications of a task-based approach within a communicative framework for language teaching were the _____ (1975) and the Bangalore Project. **(Malaysian Communicational Syllabus**)
7. Foster and Skehan (1996) propose a _____ functional, personal, narrative, and decision making tasks. **(three-way)**
8. These tasks have a psycho linguistic basis in SLA theory and research. **(Pedagogical tasks)**
9. In this kind of task, learners engage in discussion and exchange of ideas. They do not need to reach agreement. **(Opinion exchange tasks)**
10. Eclectic approach is the combination of _____ approaches and methodologies depending on the aims of the lesson and the abilities of the learners. **(various)**
11. The teaching approach which is understood more than a set of very general principles that can be applied and interpreted in a variety of ways is _____. **(Communicative Language Teaching)**
12. A teacher has to consider carefully the context in which teaching and learning occurs when applying approaches or _____. **(methods)**
13. In language teaching the _____ innovations will influence both the content and the form of instructional delivery. **(technological)**
14. The approaches and methods used by the _____ flexibly and creatively on their own judgment and experience. **(teachers)**
15. According to Green (1986), the language that is used at a _____ moment is the selected language. **(certain)**
16. Language _____ is a complex interaction of a wide range of factors. **(processing)**
17. BIA is the abbreviation for Bilingual_____ Activation model. **(Interactive)**
18. The concept of _____is interpreted differently in the field of SLA, psychology and education**. (bilingualism)**
19. In which of the following approaches to writing, knowledge-transformation is an important implementation device. **(Socio-cognitive)**
20. It means a systematic body of ideas, organized from a particular point of view. **(Ideology)**
21. The _____ teaching method is commonly used in Pakistani Bilingual context. **(Grammar Translation)**

22. EVP instruction helps students to perform well in a vocational higher education setting where English serves as a medium of_____. **(communication)**

23. Needs analysis serves as the basis for informed _____practices in ESP instructional design. **(curriculum)**

24. VOLL stands for what? **(Vocationally Oriented Language Learning)**

25. Materials play a crucial role in shaping that _____ in any language. **(instruction)**

26. Nation (2001) argues that vocabulary knowledge affects students' _____ skills performance. **(language)**

27. Laufer (2003) hypothesized that teachers have the greatest influence on the quality and quantity of L2_____ learnt by EFL learners. **(vocabulary)**

28. The spoken text deal with_____ word families. **(6000-7000)**

29. Webb and Chang (2012) highlighted the need to focus on the _____words. **(high-frequency)**

30. L2 _____ learning rates are slow and uneven. **(vocabulary)**

31. EIL stands for _____. **(English as an International Language)**

32. The learning of _____definitely should incorporate advanced technology. **(pronunciation)**

33. The _____ are advised to avoid teaching all the jargons related to phonetics and phonology. **(teachers)**

34. Jenkins and Wells do not completely agree on the details of the _____Core? **(Lingua Franca)**

35. Who appeals to contrastive analysis as a way to locate areas of difficulty? **(Wells (2005))**

36. The _____ activities may include extensive reading and extensive viewing**. (indirect)**

37. The direct approach of teaching speaking skill was common before _____ methods. **(Communicative Language Teaching)**

38. Someone influence others with his or her words is known as _____. **(a good speaker)**

39. Which tasks present ideas, information and views individually to a single listener or a group of listeners? **(monologic tasks)**

40. Which of the following theorists described that task repetition is the repeated use of the similar communication task or discourse sequences by learners with the same or different people? **((Bygate (2001))**

41. The mental process of speaker which determines what he or she intends to say is called _____. **(conceptualisation)**

42. Listening had been considered a passive skill and that its main purpose was only to extract _____ from texts. **(meaning)**

43. Which tasks present ideas, information and views individually to a single listener or a group of listeners? **(monologic tasks)**

44. Spoken language is semantically _____ than written language. **(complex)**

45. There are _____ stages in a theory-based listening lesson. **(eight)**

46. Narrow listening means that learners focus on one _____ of their choice. **(topic)**

47. Samuels (1984) classified L1 listening comprehension difficulties into external, medium, and _____ factors. **(internal)**

48. Top-down approach is a process in which the reader has to go through the text in a more linear fashion, starting from the _____ unit in print. **(smallest)**

49. The mental process of speaker which determines what he or she intends to say is called _____. **(conceptualisation)**

50. Which of the following theorists described that task repetition is the repeated use of the similar communication task or discourse sequences by learners with the same or different people? **((Bygate (2001))**

51. Listening had been considered a passive skill and that its main purpose was only to extract _____ from texts. **(meaning)**

52. Which of the theorists said that reading is the commonly offered course in many second and foreign language curricula for different age groups, yet it is not a skill easily acquired by students. **(Nuttall (1996))**

53. Top-down approach is a process in which the reader has to go through the text in a more linear fashion, starting from the _____ unit in print. **(smallest)**

54. Text characteristics _____ according to the different text types with which the reader is familiar. **(vary)**

55. Grabe (2009) recommends that teachers maximize students' reading _____ by following ten principles. **(development)**

56. Which of the theorists described that task repetition is the repeated use of the similar communication task or discourse sequences by learners with the same or different people? **((Bygate (2001))**

57. Which of the following approaches aims at the students' ideas to decide the form of a piece of writing? **(process approach)**

58. SRL is the short form of _____. **(self-regulated learning)**

59. Writing competence is about composing a/an _____ piece of written work to fulfill a specific purpose. **(effective) (nominal in the system)**

60. In the _____ stage, the writers generate and select ideas that they can use in their writing, and organize the ideas in a neat way. **(conceptualizing)**

61. In which of the following approaches to writing, knowledgetransformation is an important implementation device? **(Socio-cognitive)**

62. Which of the following approaches aims at the students' ideas to decide the form of a piece of writing? **(process approach)**

63. When teachers introduce the text type, purpose, audience, context of the text, as well as the vocabulary, grammar, and organizational structure, this stage is named as _____. **(Modeling)**

64. These _____ are called the productive language. **(Speaking and writing)**

65. By designing and use of_____ language skills can be integrated in the classroom. **(microstrategies)**

66. A good source for generating meaningful discussion in second language class is _____. **(Newspaper columns)**

67. We can integrate_____language skills in every day practice. **(four)**

68. Integration of language_____ has the potential to offer different opportunities for different types of learners. **(skills)**

69. The systematic and careful_____ ensure efficient level of teaching. **(planning)**

70. The major aspects of a lesson plan are _____,contents and sequence. **(objectives)**

71. There are different _____ commonly found to plan a lesson. **(formats)**

72. The lesson planning and _____units increase teacher's knowledge with competence and understanding. **(well-planned)**

73. The _____correlates with the teacher's philosophy of education. **(lesson plan)**

74. The learners of English as a lingua franca need primarily to develop their ability to interact effectively with _____ speakers of English. **(non-native)**

75. It is a prerequisite for the development of _____ competence of lingua franca learners to engage meaningfully with authentic lingua franca texts. **(communicative)**

76. By designing and use of_____ language skills can be integrated in the classroom. **(microstrategies)**

77. The main function of EIL as a lingua franca is _____ communication. **(oral)**

78. It is a prerequisite for the development of _____ competence of lingua franca learners to engage meaningfully with authentic lingua franca texts. **(communicative)**

79. The traditionally used to teach EFL are _____ from the material developed for learners of EIL. **(different)**

80. The learners of English as a lingua franca need primarily to develop their ability to interact effectively with _____ speakers of English. **(non-native)**

81. Which of the given modes become an essential tool of global interaction and global literacy in teaching English as an international language (EIL). **(digital media)**

82. The total global internet usage of _____ was 27.3% as per 2010 research findings. **(English)**

83. Which of the given modes become an essential tool of global interaction and global literacy in teaching English as an international language (EIL). **(digital media)**

84. CALL provides a rich communicative environment for _____ learning. **(language)**

85. Digital media offer a number of ways to enhance materials development and learner feedback across the _____ skills. **(traditional)**

86. ICT is the abbreviation of Information and _____ technology. **(Communication)**

87. Autonomy is _____state achieved by learners. **(unsteady)**

88. Learners can follow different stages of autonomy depending on the linguistic and _____ demands of a particular task. **(communicative)**

89. The _____ strategies directly involve the target language. **(direct)**

90. The situation in which learners are working without the _____control of the teacher is called Self instruction. **(direct)**

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91. In Pakistani education system _____classes can be a hurdle in learners' autonomy. **(large)**

92. The theoretical document refers to all those activities in which children engage under the auspices of the school is called_____. **(curriculum)**

93. A syllabus is more a teaching _____ than a learning indicator**. (organizer)**

94. The syllabus is a critical piece of communication between _____ and student that warrants thoughtful design. **(instructor)**

95. In the _____ syllabus language input is presented to the learner, not piece by piece, but in fairly large chunks. **(analytic)**

96. The syllabuses that are usually determined in _____ of teaching are referred as priori syllabuses. **(advance)**

97. The conference assessment usually involves teachers meeting with single student or small groups of students over various language points that need to be _____ or practiced. **(reviewed)**

98. 'Evaluation' is derived from the word value which refers to _____ of something. **(usefulness)**

99. The example of proficiency test in Pakistan is_____. **(TOEFL)**

100. The public_____are often perceived as a source of dissatisfaction in Pakistan. **(examinations)**

101. In language acquisition, _____ is of great significance. **(assessment)**

102. Which of the following terms can be used instead of teacher training. **(Teacher education)**

103. Language _____ should be trained according to various needs and situations. **(teachers)**

104. The _____teacher education challenges teacher candidates' assumptions about the issues of gender, race, and multicultural diversity. **(community-based)**

105. Government Colleges of Elementary Education provides _____ training in Pakistan**. (Certificate in Education (CT))**

106. Which of the following terms can be used instead of teacher training. **(Teacher education)**

107. Generally, Teacher Education _____ can be broken down into four major areas. **(curricula)**

108. The _____ research allows both numeric trends and verbal descriptions for a multi-level analysis of complex issues. **(mixed-method)**

109. In which of the following studies the researchers do not have a preconceived idea of the phenomenon under investigation. **(Descriptive studies)**

110. The language teaching research has not been very strong in _____. **(Pakistan)**

111. The _____ can be used to determine learner's receptive skills. **(grammatical judgment test)**

112. Research can allow a teacher to have a clear rationale for his/her _____ choices. **(teaching)**

113. In their _____background, the language teaching methods and approaches differ from one another. **(theoretical)**

114. Various methods have been _____ to find out appropriate ways of teaching language in the history. **(introduced)**

115. History of the consideration of foreign language teaching can be traced back to the ancient _____. **(Greeks)**

116. Which of the following area are significant in language teaching and learning. **(vocabulary and pronunciation)**

117. It is the _____ which provides insights for future directions in LTM? **(research)**

118. SRL stands for **(Self Regulated Learning)**

119. Wells appeals to **contrastive analysis (CA)** as a way to locate areas of difficulty.

120. A good **speaker** is someone who is able to influence others with his or her words.

121. Theory based listening has **3** stages.

122. **Columns** can be a good source for generating meaningful discussion in the class.

123. Extensive viewing is like **extensive reading** that too promotes repeated exposure to lexical items and exploits contextual cues available to the viewer.

124. There are some **proficiency** tests such as IELTS, TOEFL which Pakistani students need to qualify for admission in higher education in English speaking countries.

125. which method is widely used in Pakistani government school? **(grammar translation method)**

126. ILC stands for ? **Intensive Language Course**

127. the organization of ILC at free university of Berlin consists of **sequence** modules

128. The key assumptions of task-based instruction are summarized by **Feez**

129. Task-Based Language Teaching proposes the notion of "task" as a central unit of planning and **teaching**.

130. Long and Crookes (1991, p. 43) claim that tasks provide a vehicle for the presentation of **appropriate** target language

131. Which of the following approach developed by the rivers 1981. **(Eclectic approach)**

132. Which if the following is language dependent because it contain about grammar **(formulator)**

133. Which software can increase the speech rate. **(audacity)**

134. The term ‘evaluation’ is derived from the word ‘**value’** which refers to ‘usefulness of something’.

135. ICT stand for **(information and communication technology)**

136. Jenkins (2000) and Wells (2005) do not completely agree on the details of the **Lingua Franca Core**

137. **8000–9000** vocabulary size was found to be needed for adequate comprehension of newspaper texts

138. It is fairly easy to use **newspaper** columns to design a classroom activity involving all four language skills and at different levels of linguistic and communicative challenges

139. Language second learning rates are **27.3%** unlike L1 vocabulary learning.

140. BIA stands for **(Bilingual Interactive Activation)**

141. Refers to all those activities in which children engage in under the auspices of the school. **(Curriculum)**

142. Refers to situations in which learners are working without the direct control of the teacher. **(self-instruction)**

143. Teacher Education curricula can be broken down into four major areas **(Four)**

144. _____classified L1 listening comprehension difficulties into external, medium, and internal factors. **{Samuels (1984)}**

145. _____believes English teachers should be trained to construct and mark students‘ papers because assessing student papers is one of the most important things the teachers **{Williams (1998)}**

146. The learning of pronunciation should also incorporate advanced **(Technologies)**

147. _____practices of structural linguists suggested a number of hypotheses about language learning, **(Descriptive)**

148. Reading as a process in which the reader has to go through the text in a more linear fashion, starting from the smallest unit in print. **(Bottom up)**

149. Assignment in language————is of great significance**? (teaching)**

150. Syllabus is critical piece of————between instruction and student? **(communication)**

151. ————-teacher education also challenges teacher candidates' assumptions about the issues of gender, race, and multicultural diversity. **(community based)**

152. In————-study research do not have a preconceived idea of phenomenon under investigation. **(descriptive study)**

153. Methods and approaches may differ in their——-background? **(theoretical)**

154. In the————- syllabus, the language input is presented to the learner, not piece by piece, but in fairly large chunks. **(analytic)**

155. Daily lesson plan often consists of————parts? **(two)**

156. Another issue that has been paid more attention in recent years is the question of the————-of curriculum, methodology, and teaching materials for local teaching contexts. **(appropriateness)**

157. Listening and speaking skills can be augmented using digital media through computer tools that provide———— feedback on speaking. **(individualized)**

158. Vocabulary and research in————-are significant areas in language teaching and learning. **(language learning)**

BS English

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Question # 10 of 10 (Start time: 09:32:43 AM, 29 August 2020) Total Marks: 1

The major aspects of a lesson plan are objectives, _____, and sequence.

Select the correct option

- lessons
- contents
- aspects
- perspectives

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Question # 9 of 10 (Start time: 09:51:42 AM, 28 August 2020) Total Marks: 1

At the beginning, _____units increase teacher's knowledge with competence and understanding.

Select the correct option

- education
- teaching
- well-planned
- instruction

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Question # 7 of 10 (Start time: 09:33:28 AM, 25 August 2023) Total Marks: 1

Writing competence is about composing an effective piece of written work to fulfill a _____purpose.

Select the correct option

- specific
- shared
- vague
- new

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Question # 8 of 10 (Start time: 09:51:22 AM, 28 August 2020) Total Marks: 1

Integration of language skills has the potential to offer _____opportunities for different types of learners.

Select the correct option

- similar
- effective
- different
- real

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Question # 6 of 10 (Start time: 09:49:12 AM, 28 August 2020) Total Marks: 1

Which of the following resources can be a good source for generating meaningful discussion in second language class?

Select the correct option

- Newspaper columns
- Cookbooks
- OHP transparency
- Television

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Question # 5 of 10 (Start time: 09:48:42 AM, 28 August 2020) Total Marks: 1

Which of the following teaching resources correlates with the teacher's philosophy of education?

Select the correct option

- curriculam
- syllabus
- annual report
- lesson plan

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Question # 4 of 10 (Start time: 09:47:22 AM, 28 August 2020) Total Marks: 1

The efficient working level of teaching is ensured by systematic and careful_____.

Select the correct option

- planning
- material design
- working
- development

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Question # 2 of 10 (Start time: 09:45:03 AM, 28 August 2020) Total Marks: 1

ICT stands for _____.

Select the correct option

- Information and communication technology
- Internet and communicative technology
- Information and computer technology
- Instructional and communication technology

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Question # 3 of 10 (Start time: 09:46:24 AM, 28 August 2020) Total Marks: 1

The main function of EIL as a lingua franca is oral _____.

Select the correct option

- competence
- communication
- responses
- convergence

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Question # 1 of 10 (Start time: 09:44:33 AM, 28 August 2020) Total Marks: 1

The aim of the_____ approach is to let the students' ideas decide the form of a piece of writing.

Select the correct option

- product
- process
- focussed
- controlled writing

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ENG513:Quiz no. 2

Quiz Start Time: 01:41 PM, 26 August 2020

Question # 10 of 10 (Start time: 01:49:56 PM, 26 August 2020)

Total Marks: 1

The lessons can be planned with different _____but some aspects are commonly found in most lesson planning.

Select the correct option

- phases
- formats
- practices
- risks

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ENG513:Quiz no. 2

Quiz Start Time: 01:41 PM, 26 August 2020

Question # 7 of 10 (Start time: 01:47:20 PM, 26 August 2020)

Total Marks: 1

When writers generate and select ideas that they can use in their writing, and organize the ideas in a neat way, the stage is named as _____stage.

Select the correct option

- formulating
- conceptualizing
- revising
- reading

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ENG513:Quiz no. 2

Quiz Start Time: 01:41 PM, 26 August 2020

Question # 6 of 10 (Start time: 01:46:14 PM, 26 August 2020)

Total Marks: 1

English is a language with multiple norms and diverse_____.

Select the correct option

- systems
- structures
- events
- variations

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ENG513:Quiz no. 2

Quiz Start Time: 01:41 PM, 26 August 2020

Question # 3 of 10 (Start time: 01:43:38 PM, 26 August 2020)

Total Marks: 1

The learners of English as a lingua franca need primarily to develop their _____effectively with non-native speakers of English.

Select the correct option

- ability to understand
- ability to interact
- ability to listen
- ability to show

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ENG513:Quiz no. 2

Quiz Start Time: 01:41 PM, 26 August 2020

Question # 2 of 10 (Start time: 01:43:03 PM, 26 August 2020)

Total Marks: 1

Which of the following language skills are considered as productive skills?

Select the correct option

- speaking and reading
- speaking and writing
- speaking and listening
- reading and listening

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sec(s)

ENG513:Quiz no. 2

Quiz Start Time: 01:41 PM, 26 August 2020

Question # 1 of 10 (Start time: 01:41:41 PM, 26 August 2020)

Total Marks: 1

At the _____ stage, teachers introduce the text type, purpose, audience, context of the text, as well as the vocabulary, grammar, and organizational structure.

Select the correct option

- (●) modeling
- ( ) introduction
- ( ) negotiation of text
- ( ) independent construction

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ENG513 Quiz no. 2

Question # 10 of 10 (Start time: 05:31:41 PM, 26 August 2020)

CALL provides a rich _____environment for language learning

Select the correct option

○	communicative
○	social
○	linguistic 
○	semantic

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Question # 1 of 10 (Start time: 06:41:06 PM, 26 August 2020) Total Marks: 1

It is a prerequisite for the development of communicative competence of lingua franca learners to engage meaningfully with authentic lingua franca _____.

Select the correct option

- texts
- dialogue
- books
- events

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Question # 10 of 10 (Start time: 02:08:51 PM, 07 January 2020) Total Marks: 1

In language teaching the technological innovations will influence both the content and the form of _____ delivery in the future.

Select the correct option

- practical
- technical
- instructional
- None of the given options

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Question # 9 of 10 (Start time: 03:03:47 PM, 07 January 2020) Total Marks: 1

According to Green (1986), the language that is used at a certain moment is the _____ language.

Select the correct option

●	Selected
○	Active
○	Dormant
○	First

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Question # 8 of 10 (Start time: 03:03:35 PM, 07 January 2020) Total Marks: 1

Task-based Language Teaching is primarily motivated by the theory of _____.

Select the correct option

- language
- learning
- meaning
- competency

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Question # 7 of 10 (Start time: 02:04:38 PM, 07 January 2020) Total Marks: 1

The method which is commonly used in Pakistani Bilingual context is _____.

Select the correct option

- Direct Method
- Audio-lingual Method
- Total physical response
- Grammar Translation Method

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Question # 8 of 10 (Start time: 02:04:24 PM, 07 January 2020) Total Marks: 1

Needs analysis serves as the basis for informed curriculum practices in _____ instructional design.

Select the correct option

- ○ EIL
- ● ESP
- ○ EFL
- ○ ESL

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Question # 3 of 10 (Start time: 03:04:13 PM, 07 January 2020) Total Marks: 1

VOLL stands for _____.

Select the correct option

- ○ Verbally Oriented Language Learning
- ● Vocationally Oriented Language Learning
- ○ Vocational Oral Language Learning
- ○ Versatility Organised Language Learning

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Question # 4 of 10 (Start time: 02:03:57 PM, 07 January 2020) Total Marks: 1

These tasks involve learners combining different pieces of information to form a whole.

Select the correct option

- ○ Information-gap tasks
- ○ Problem-solving tasks
- ○ Decision-making tasks
- ● Jigsaw tasks

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Question # 3 of 10 (Start time: 03:02:43 PM, 07 January 2020) Total Marks: 1

In any language instruction, _____ play a crucial role in shaping that instruction.

Select the correct option

O	materials
O	tasks
O	participants
O	elements

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Question # 2 of 10 (Start time: 03:02:31 PM, 07 January 2020) Total Marks: 1

It is an approach based on the use of tasks as the core unit of planning and instruction in language teaching.

Select the correct option

○	Content-Based Instruction
○	Community Language Teaching
○	Cooperative Language Teaching
●	Task-Based Language Teaching

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Question # 1 of 10 (Start time: 03:02:12 PM, 07 January 2020) Total Marks: 1

It is an approach to second language teaching in which teaching is organized around the content or information that students will acquire, rather than around a linguistic or other type of syllabus.

Select the correct option

- ○ Community Language Teaching
- ○ Cooperative Language Teaching
- ● Content Based Instruction
- ○ Multiple Intelligences

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Question # 9 of 10 (Start time: 02:20:01 PM, 07 January 2020) Total Marks: 1

The teachers need to be able to use approaches and methods on their own judgment and experience in a _____ and creative way based.

Select the correct option

- (●) flexible
- ( ) inflexible
- ( ) firm
- ( ) stern

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Question # 8 of 10 (Start time: 02:23:48 PM, 07 January 2020) Total Marks: 1

When applying approaches or methods, a teacher has to consider carefully the _____ in which teaching and learning occurs.

Select the correct option

- (●) Context
- ( ) Culture
- ( ) Content
- ( ) Practice

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Question # 3 of 10 (Start time: 03:24:55 PM, 07 January 2020) Total Marks: 1

Language processing is a complex _____ of a wide range of factors.

Select the correct option

- ○ phenomenon
- ● interaction
- ○ unit
- ○ process

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Question # 3 of 10 (Start time: 02:24:39 PM, 07 January 2020) Total Marks: 1

It is an activity or goal that is carried out using language, such as finding a solution to a puzzle, reading a map and giving directions or making a telephone call.

Select the correct option

○	Writing
●	Task
○	Act
○	Content

ENG513

Click to Save Answer & Move to Next Question

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Question # 1 of 10 (Start time: 03:23:43 PM, 07 January 2020) Total Marks: 1

According to Stoller (1997)'s list of activities, which of the following is NOT an activity type in Content-Based Instruction classroom?

Select the correct option

- language skills improvement
- vocabulary building
- speech act
- communicative interaction

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