Interview With Dr. Priya...

In your view, What particular strategy that you would think useful for enhancing the skills of Pakistani students?

In order to nurture good learner strategy we need to have good teacher strategy; now for that some areas which we need to identify. First of all it is the 1. teacher Instructional Methods.

2. Its language learner's interest

3. Connectivity

4. The Digital Media or the Digital connectivity Under the umbrella terms of all these factors the learner can effectively pick and choose with their own accord.

Pakistani learner need to analyze, create, relate, understand and I am afraid to some extent even to memorize the lang. learning strategy in order to learn language. I understand that these myths and falicies develop when we are teaching in 2nd lang. Context and when we have a target lang. to achieve The thing is that we cannot achieve the outcomes that we want to achieve without kind of having a flexible approach So, we have to some extinct as lang. learning in a +ve manner.

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take

Memorization not as a road-learning process ~~but~~ something which is like holestic understanding and learning of few listed words, vocabulary items which are actually going to the 2nd lang learner learn lang ~~effic~~ affectively & timely.

Views about

Instructional Method & Digital Method.

How would you consider the integration & process that can be used for the integration instructional Method, as well as the Digital Methods

~~Ins~~ These methods are integrated spontaneously, however the digital Methods are being abused to some extent because of self-reliance and too much reliance of the digital technology.

Teachers are trained, acdimitions and traditionals, so they need to make very smart choices, to what extent they are going to use the digital media & to what extent they are going to use their own experiences in methods. ~~an~~ We need to strike a balance.

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Division of students as
Good learners
Average learnes
↳ They was a lot of teacher's help, scaffolding. In order to help them nurture a lang. learning activity, let alone do the lang. learning by itself.

What sort of support should be given by the lang. Teacher.

If the teachers is well-aware of the steps required to get up to that level. It is a very gradual process. Teacher can help as a facilitator and as a provider and as a need analyst to specially scaffolding & kind of support those students with special needs that you indicated.

What is the role of a facilitator?

Practioner or even consultants.
It should not be used in the dictionaries for English lang. Teachers.

What are Motivational & Demotivational factors? of a 2nd lang. learner.

Motivation can be divided as
Intrinsic
extrinsic → Internal & external
Internal → curiosity, awareness; | The want & need to come
Self-defence, challenge; |

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External: Peers, Teachers, Parents, cultural norms & our society.

It is the job of the lang. Teacher to look at those factors, active strategies which are going to help motivate those students who are facing fear & anxiety towards lang. learning experience.

Most common or weakest skills that lang. teacher has been identified so far?

Speaking skills are weakest. Writing & speaking are the skills where the students lack the most (Social-Media)

Listening skills: learne don't accept new inputs.

Which Methadology has been responsible for not allowing students or enabling students to overcome their defficiencies in writing skills.

We cannot blame any methods perhaps the grammar translation Method is one of those approaches which have negative impact.

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Without Teacher's opinion we cannot come up to meaningful process or we cannot device a meaningful process.

~~What is~~ Elaborate about the teachers?

Teacher should know where my students can maximize their potential.

What are the common conceptions of your teachers? with regards to English lang. learning classroom.

1. The length (strength) of the class, over 60
2. Teachers aren't aware of the material they have to use. They are uncomfortable with the use of authentic material.
3. The amount of guided syllabus.

~~Are~~ teacher's comfortable with the authentic material?

Some teachers don't want to come out to their comfort-zone somehow because they feel we have done it for some past years, so of-course it will work for us. The use of authentic material is the best method for modern type of lang. teaching environment.

What type of Training should be given to ~~every type of~~ lang. Teachers.

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Training is must for every field (2 we need to identify our flows in the kind of work that we are doing; No, one is perfect. To begin with institutes can just do some amount of significant Training. So, institutes mus hire only those teachers which actually are at that optimal level. Training is identified as reflection. we need to see the training taking place.

How should the teachers implement the theories in classroom?

Learning these theories is not enough. The teacher must develop, socid and cognitive activities based on these theories. In order, to go around them they should use interactive tasks. Specially for social activities their can be role-play, telephonic conversation.

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