

ENG523_Quiz 1

1. Pairs of utterances such as greeting-greeting and apology-acceptance are called _____. (adjacency pairs)
2. In the field of research, when did psychologists start using discourse analysis? (1960)
3. Who developed a model for the description of teacher-pupil talk, based on a hierarchy of discourse units? (Sinclair and Coulthard)
4. The usage of linguistic devices to join sentences together, including conjunctions and reference words is called _____. (cohesion)
5. Conversation analysis is an approach to the analysis of _____ discourse. (spoken)
6. Halliday's framework emphasizes on the _____ of speech and writing. (thematic structure, informational structure, social-functions, all of the given)
7. Conversation analysis works with the recordings of _____ data and carries out careful and fine-grained analyses. (spoken)
8. What discourse markers are used for? (joining ideas)
9. A/An _____ is a unit of conversation that contains an exchange of one turn each by the two speakers. (adjacency pair)
10. The field of discourse analysis emerged in _____. (1950)
11. A formal way of thinking that uses language is known as _____. (discourse)
12. Right and left carats indicate that the talk between them was _____. (compressed)
13. Discourse analysis is concerned with the study of the relationship between language, context and _____. (culture)
14. An activity in which two or more people take turns to speak is called _____. (conversation)
15. Conversation analysis works with the recordings of _____ data and carries out careful and fine-grained. (spoken)

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16. A hyphen indicates an abrupt cut-off or _____ of the sound in progress. (selfinterruption)
17. Discourse markers are used _____. (delaying tactic, all of the given option, the initiate discourse, to mark a boundary)
18. Boundary exchanges contain two moves which are _____. (framing and focusing)
19. Stories are warning others about the dangers or negative consequences surrounding the topic at hand. (cautionary)
20. Context within the discourse, that is, the relationship between the words, phrases, sentences and even paragraphs known as _____ context. (linguistic)
21. A formal way of thinking that uses language is known as _____. (discourse)
22. According to Martin (1993), British discourse analysis was greatly influenced by Halliday's _____ to language. (functional approach)
23. Teaching exchanges in speech language can be further divided into subcategories. (eleven)
24. According to Willis Towers Watson, a group of people used _____ in their writing. (symbols)
25. Anecdotes are valuable literary devices because of their diversity in style, tone, and _____. (utility)
26. 'essay' and 'notice' are part of _____. (text analysis)
27. Zellig Harris was interested in the distribution of _____ in extended texts. (Linguistic elements)
28. A hyphen indicates an abrupt cut-off or _____ of the sound in progress. (selfinterruption)
29. Rhetoric is the _____, practice and study of human communication. (art)

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30. Conversation analysis (CA) is an approach to the study of social interaction that emerged in the _____. (1960s)
31. Conversation analysis is an approach is the analysis of _____ discourse. (spoken)
32. Conversation analysis works with the recordings of _____. (spoken)
33. Which one is a type of communicative event in which speech is the main component? (speech event)
34. The analysis of language beyond the sentences is called _____. (discourse analysis)
35. Discourse refers to information which can only be interpreted by reference to _____. (context)
36. In speech events, there is enormous _____ in what people say in different circumstances. (likeness)
37. Choose the best suited discourse marker for the given sentence.
Mark heard the news on the radio _____ he was driving home. (while)
38. Who published a paper with the title 'Discourse analysis'? (Zellig Harris)
39. According to Martin (1993), British discourse analysis was greatly influenced by Halliday's _____ to language. (functional approach)

BS English (Applied Linguistics)

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