ENG521 Grand Quiz

1. The reason behind students' restlessness in a classroom is/are ___.

Teacher is strict

sitting for 6 hours

Sitting with bored students

all of the given options

2. Establish_____ furniture arrangements where students can sit on soft chairs or pillows, or on the carpet. **(Informal)**

3. Which of the following tools teachers must utilize to have effective management in the classroom? **(Task variety)**

4. Which of the following is a continuous assessment? **(Formative assessment)**

5. Teacher should help students do chunking as they learn _____. **(vocabulary)**

6. If it is very important to reprimand students, the teachers should use a ___ tone of voice. **(normal)**

7. Which of the following options is not included in the domains of teacher's knowledge? **(preview)**

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8. Which of the following ensures that the buildings and other technical systems support the operations of an organization? **(Facilities management)**

9. The population ratio teacher/student should ideally be _____. **(1: 30 (one teacher ad thirty students))**

10. The teacher should inform parents that appropriate ____ is a strong expectation from school. **(behavior)**

11. Lessons should be built keeping in mind the _____ ways in which learners comprehend concepts. **(various)**

12. Outdoor activities should be

(Manageable age appropriate aligned with curriculum aims **all of the given options**)

13. Ensuring that all learn in a _____ environment is the prime objective of a teacher. **(safe)**

14. Teachers should monitor student compliance by enforcing acceptable behavior. **(consistently)**

15. Preferred or more exciting activities should _____ those which are less exciting or require more effort from students. **(follow)**

16. Plan your lesson a step beyond the students' _____ level of achievement. **(current)**

17. With reference to the patterns of interaction, students should be engaged

in _____ working patterns.

(Individual cooperative competitive **all of the given**)

18. Which of the following is a signal that teachers may use to gain students' attention during transitions or activities? **(Ringing a bell)**

19. Major stakeholder (principal, teacher, students, parent) come in the___ school approach**.(whole)**

20. The sequence of activities should promote the students' achievement of

a/an_____ teaching objective. **(Particular)**

21. As an example, worksheets on 'verb' can be developed at 3 levels: basic, ___ and above average. **(intermediate)**

22. Tasks also need to be achievable so that students experience . **(success)**

23. The purpose of instructional techniques does not include ___. **(room management)**

24. According to 'whole school approach', which of the following points should be considered?

Adequately equipped laboratories adequately equipped art rooms

Adequately equipped libraries **all of the given options**

25. Teachers who keep students alert are more successful in inducing work involvement and _____ deviations. **(Preventing)**

26. Which of the seating plans help the teacher learn the students' names quickly? **(Permanent)**

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27. Varying too many methods in a classroom may _____ the students. **(confuse)**

28. Which of the following is carried out to avoid breakdown and ensure optimal performance of the facility? **(Preventive maintenance)**

29. The noise level outside the classroom should be under and monitored. **(control)**

30. The sequence of activities should promote the students' achievement of a/an teaching objective. **(Particular)**

31. Which of the following options is not included in the advance organizers? **(sequence of activities)**

32. Which of the following options does NOT require clear communication with students? **(appropriate awareness)**

33. Curriculum represents all the activities a school provides to support the

development of_____ abilities.

(Academic social personal **all of the given**)

34. Which of the following includes in the classroom accessories?

(White board/chalk board Bulletin boards Multimedia/overhead projector **all of the given**)

35. The length of time on a specific task should depend on the .

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(Curriculum area students' age student's needs **all of the given options)**

36. Which of the following maintains positive approach in developing a good relationship between students and teachers? **(Effective feedback)**

37. For frequent whole group discussions, try a circle or desk configuration. **(U-shaped**)

38. The classroom should be ready to handle extreme conditions. **(weather)**

39. The pattern of the learning activities must fit both the educational aims and the educational aims and the street of the available. **(time)**

40. Visual display does NOT include _____. **(review)**

41. A teacher's desk should be at a position from where she/he can _____ the activities of all students. **(monitor)**

42. Which of the following options can be used as the best way to make learning easy? **(enhancement techniques)**

43. Self-esteem means that we _____ ourselves and our inherent worth. (appreciate)

44. Which of the following techniques aims to covert information into a form that brain can retain better? **(Mnemonic device)**

45. Which of the following is not one of the effective teaching techniques?

(Questioning Monitoring feedback **none of the given options**)

46. Teachers should monitor and handle problems _____ and immediately. **(directly)**

47. The curriculum should provide increased opportunities to work with others to learn from appropriately _____ behavior. **(modeled)**

48. If it is very important to reprimand students, the teachers should use a ____ tone of voice. **(normal)**

49. Smoothness is shown by the teacher continuing with his/her lesson without_____. **(digression)**

50. Which of the following can be planned at the start of the lesson to motivate the students towards the lesson? **(starter activities)**

51. While making a lesson plan, there must be proper utilization of the _____ . **(free time)**

52. Which of the following takes place when a facility breaks down and urgent measure or steps had to be taken to remedy the situation? (Emergency repairs)

53. Learners, especially young ones need time to develop the required social skills of.

(Sharing taking turns working together **all of the given**)

54. Learning outcomes can be increased through _____.

Positive on-task behavior skill achievement

Positive attitudes to learning **all of the given**

55. Boredom sets in because of _____.

(Repetitions of tasks continuous sitting continuous listening **all of the given)**

56. Restless children should be placed in low-high areas and children in higher areas. **(Listless)**

57. Each student must have a place to work and a place to store his/her things. This refers to _____ spaces. **(independent)**

58. Student talk can be managed through ____. (**both raising of hands and chorus responses)**

59. Which of the following options gives a direction to the way a story is developed? **(story maps)**

60. Most cooperative learning classroom are well behaved because students are _____ to learn. (Slavin, 1990) **(motivated)**

61. Leave some time of the lesson for recapping and _____. **(summarizing)**

62. Which of the following is a set of unstated expectations and assumptions that direct the activities of school personal and students? **(School culture)**

63. In order to fine-tune and improve one's own knowledge as a teacher, ____ development is directly needed. **(professional)**

64. Treating student discriminately causes _____ among them. **(motivation)**

65. Teachers who use preventive management set rules and procedures by _____. **(consensus)**

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66. Teachers who provide interesting instruction promote learning by___ learner's needs. **(Diagnosing)**

67. Nods, smiles, facial and body movements are some of the gestures of reward mechanism. **(non-verbal)**

68. Which of the following management styles is very relaxed and "hands-off"? **(Laissez-Fair)**

69. In order to maintain discipline in the class, give the students a sheet to pass around at the beginning of the class. **(sign-in)**

70. Self-regulation of behavior approach is an attempt to help the student to change his/her _____. **(behavior)**

71. Which of the following philosophies is marked by a strong notion of 'control and preparation'? **(sacred temple of learning)**

72. Which of the following is NOT one of the dimensions of classroom organization? **(Newspaper)**

73. In which of the following management styles, teachers do minimal planning? **(Laissez-Fair)**

74. 'Lecturing' and 'writing notes on the board for students to copy' illustrates a teacher's role as a/an _____. **(preacher)**

75. What of the following are unwritten rules stating what students should and should not do? **(Norms)**

76. The purpose of instructional techniques does not include **.(room management)**

77. Assertive Discipline model was developed by Lee Canter in the ___. **(1970s)**

78. Teacher who have _____, have eyes in the back of their heads. **(with-it-ness)**

79. Which of the following options is not included in the advance organizers? **(sequence of activities)**

80. 'Overlapping' means handling two or more situations or activities ____. **(simultaneously)**

81. Leave some time of the lesson for recapping and _____. **(summarizing)**

82. A teacher cannot give individual attention to students in classes. **(large)**

83. In large classes, it is difficult to help students become and resourceful. **(independent)**

84. Which of the following management styles is right in the middle of the two extremes? **(Moderate control)**

85. Teacher effectiveness training model was advocated by Thomas Gordon in ____. **(1977)**

86. Which of the following encourages communication and cuts down on the number of papers to be marked? **(Group work)**

87. In which management style, teachers decides on tolerable and intolerable behaviors? **(Moderation)**

88. Rules should be _____ for different sets of behaviors. **(different)**

89. Which of the following is not a benefit of large classes? **(Spacious environment)**

90. In order to maintain good behavior rules should be enforced . **(strictly)**

91. The length of time on a specific task should depend on the .

Curriculum area students' age students' need

all of the given

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