

## EDU 406 QUIZ NO 2 Spring 2020

1. The teacher also must possess interpersonal skills that process.
  - a) Confidence
  - b) Cooperation
  - c) Hard work
  - d) Peer collaboration**
2. The term "learn" means
  - a) A group of people working together
  - b) A group of people working individually
  - c) A group of people working together with a common goal**
  - d) A group of people working for their individual goals
3. The four main steps in Socratic Method are:
  - a) Eliciting, clarifying, testing, deciding**
  - b) Questioning, thinking, deciding, thinking
  - c) Clarifying, understanding, eliciting, deciding
  - d) Deciding, understanding, questioning, eliciting
4. How many domains of teacher identity
  - a) 1
  - b) 2
  - c) 3**
  - d) 4
5. Within the domain there are -----proficiencies that the reflective practitioner can focus on
  - a) 1
  - b) 2**
  - c) 3
  - d) 4
6. How many level does Bloom's taxonomy has:
  - a) Four
  - b) Six**
  - c) Three
  - d) Five
7. Socratic Method is about
  - a) Questioning**
  - b) Reflecting

- c) Understanding
  - d) Creating
8. Ghayle's process of development is divided into
- a) Four parts
  - b) Five parts
  - c) Three parts**
  - d) Two parts
9. The lowest level of cognitive domain in Bloom's taxonomy is
- a) Reflection
  - b) Synthesis
  - c) Knowledge**
  - d) Analysis
10. Teacher competency framework has----- component
- a) 2
  - b) 4
  - c) 6**
  - d) 8
11. The pastoral role of teacher is intended to provide students
- a) Academic learning
  - b) Good or bad experiences
  - c) Care and attention**
  - d) A set of skills to be successful
12. Which one of the following is not related to work based learning
- a) CPD
  - b) Work related learning
  - c) Professional development
  - d) Professional failure**
13. Learning from day to day chaos means
- a) Learning from other
  - b) Learning throughout the year
  - c) Learning alone
  - d) Learning from day to day experience**
14. Fairness in terms of professionalism means
- a) Supporting all students regardless of their problems**
  - b) Supporting above average students
  - c) Supporting below average students
  - d) None of the above

15. Questions of assumption force the reflective practitioner to
- a) Interpret the information
  - b) Understand and reflect on information**
  - c) Follow where information is leading to
  - d) Evaluate and test the truth
16. A mnemonic is
- a) A Thinking technique
  - b) A Remembering techniques
  - c) A Reflecting technique
  - d) A Learning technique**
17. SMARTER stands for
- a) Specific, measurable, realistic, timed, energizing and relevant**
  - b) Small, measurable, realistic, timed, energizing and relevant
  - c) Specific, measurable, restricted, timed, energizing and relevant
  - d) Specific, measurable, realistic, timed, enumerate and relevant
18. High performing school has
- a) Six characteristics
  - b) Nine characteristics**
  - c) Four characteristics
  - d) Ten characteristics
19. The teacher competency model enable teacher to develop
- a) Their professional growth
  - b) Their competencies
  - c) Their identity**
  - d) Lifelong learning
20. The most important feature of work base learning is the focus on
- a) How to learn**
  - b) Teacher training
  - c) Professional growth
  - d) Work related learning
21. The biggest challenge for work based learning are
- a. Teacher learning
  - b. Professional growth
  - c. Time management
  - d. Communication gap**
22. An objective is a clearly defined target that has the following characteristics
- a) Specific and measurable

- b) Reliable and relevant
  - c) Specific and timed
  - d) All of the above**
23. The most significant factors that affect work based learning are
- a) Simulation and assessment
  - b) Reliability and assessment
  - c) Assessment and learning
  - d) Accreditation and assessment**
24. The most important feature of becoming a reflective practitioner is the focus on
- a) Why to learn
  - b) Where to learn
  - c) When to learn
  - d) How to learn**
25. How many continuums of work based learning are-----
- a) 2**
  - b) 4
  - c) 6
  - d) 8

SMARTER stands for....?

Specific, measurable, realistic, timed, energizing and relevant