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HANDOUT

STA633

Multivariate Analysis

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STA633

Multivariate Analysis

Analysis of Multivariate Data — Study Handout

This handout covers STA633 Multivariate Analysis: the extension of univariate statistics to vectors of variables — multivariate normal distribution, Hotelling's T^2 , MANOVA, principal components, factor analysis, discriminant analysis and clustering. Matrix notation is used throughout: bold $\mathbf{x}$ is a $p \times 1$ vector, Σ (sigma) is the covariance matrix.

Notation: $\bar{\mathbf{x}}$ = sample mean vector, S = sample covariance matrix, μ = population mean vector, Σ = population covariance matrix, $|A|$ = determinant, $\text{tr}(A)$ = trace. Work the small numerical examples by hand once — exams reward matrix-arithmetic fluency.

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Unit 1: Introduction: Multivariate Data and Matrix Tools

Lectures 1–5

Learning Objectives

- Explain why multivariate methods are needed
- Organize data in the $n \times p$ data matrix
- Compute the mean vector and covariance matrix
- Review essential matrix algebra: inverse, determinant, eigenvalues

Why Multivariate?

Real data comes in bundles: a patient's blood pressure, cholesterol and glucose; a customer's age, income and spending. Analyzing each variable separately **misses correlations** and inflates error rates (running 10 t-tests at 5% gives ~40% family-wise error). Multivariate methods analyze the **vector as a whole**, respecting how variables move together.

The Data Matrix and Summaries

Data matrix X ($n \times p$): n observations (rows), p variables (columns). —

Mean vector $\bar{x}$ ($p \times 1$): the p variable means stacked. —

Sample covariance matrix S ($p \times p$): S_{jk} = covariance of variables j and k ; diagonal = variances. S is symmetric. —

Correlation matrix R : $R_{jk} = S_{jk} / \sqrt{(S_{jj} \cdot S_{kk})}$; diagonal all 1s — scale-free, used when variables have different units.

Matrix Essentials

- **Determinant $|A|$:** for 2×2 $\begin{bmatrix} a & b \\ c & d \end{bmatrix}$, $|A| = ad - bc$. $|A| = 0$ means singular (no inverse) — variables perfectly collinear.
- **Inverse:** $A^{-1}A = I$. For 2×2 : $(1/|A|)\begin{bmatrix} d & -b \\ -c & a \end{bmatrix}$.
- **Eigenvalues/eigenvectors:** solve $|A - \lambda I| = 0$. Eigenvectors give the principal axes of the data cloud; eigenvalues their variances — the engine of PCA.
- **Trace:** sum of diagonal = sum of eigenvalues = total variance.

Worked: $X = \begin{bmatrix} 4 & 2 \\ 2 & 4 \end{bmatrix}$ (covariance matrix). $|X| = 16 - 4 = 12$. Inverse = $(1/12)\begin{bmatrix} 4 & -2 \\ -2 & 4 \end{bmatrix}$. Eigenvalues: $|X - \lambda I| = (4 - \lambda)^2 - 4 = \lambda^2 - 8\lambda + 12 = 0 \rightarrow \lambda = 6, 2$. Trace = $8 = 6 + 2$ ✓. So total variance 8 splits into 6 along the first principal axis and 2 along the second.

Unit Summary

- Multivariate analysis treats correlated variables jointly; separate univariate tests miss correlation and inflate errors.
- Summarize with $\bar{x}$, S (covariances) and R (correlations).
- Determinant, inverse, eigenvalues/eigenvectors and trace are the working tools — PCA runs on eigen-decomposition.

Exam Pointers

- ★ Compute S from a small data set and interpret one off-diagonal element.
- ★ Find eigenvalues, determinant and inverse of a 2×2 covariance matrix.
- ★ Why can't ten separate t-tests replace one multivariate test?

Unit 2: The Multivariate Normal Distribution

Lectures 6–9

Learning Objectives

- Write the multivariate normal density
- Explain the role of μ and Σ
- Describe properties: marginals, conditionals, linear combinations
- Use Mahalanobis distance

Density and Parameters

Density: $f(\mathbf{x}) = (2\pi)^{-p/2} |\Sigma|^{-1/2} \exp(-\frac{1}{2}(\mathbf{x}-\mu)' \Sigma^{-1}(\mathbf{x}-\mu))$. —

- μ ($p \times 1$): centers the distribution. Σ ($p \times p$): shapes it — variances on the diagonal, covariances off-diagonal; must be positive definite.
- Contours of equal density are **ellipsoids** centered at μ , with axes along Σ 's eigenvectors and lengths $\propto \sqrt{\text{eigenvalues}}$.

Key Properties

- **Marginals** of a multivariate normal are normal; **conditionals** are normal with mean adjusted by regression on the known variables.
- **Linear combinations** $\mathbf{a}'\mathbf{x}$ are univariate normal: mean $\mathbf{a}'\mu$, variance $\mathbf{a}'\Sigma\mathbf{a}$.
- If Σ is diagonal (zero correlations), the variables are **independent** — for normal data, uncorrelated $\blacksquare$ independent.
- Sample $\mathbf{x} \sim N_p(\mu, \Sigma/n)$; the scatter matrix $(n-1)S \sim \text{Wishart}$ — the multivariate chi-square.

Mahalanobis Distance

$D^2 = (\mathbf{x} - \mu)' \Sigma^{-1}(\mathbf{x} - \mu)$ — distance corrected for variances and correlations.

- Unlike Euclidean distance, it down-weights high-variance directions and accounts for correlation — the right metric for outlier detection and classification.

Worked: $\mu = (0,0)$, $\Sigma = \begin{bmatrix} 4 & 0 \\ 0 & 1 \end{bmatrix}$. Point $(4, 1)$: Mahalanobis $D^2 = 16/4 + 1/1 = 5$. Euclidean distance² = 17. The point is 2 SDs out in x but only 1 in y — Mahalanobis correctly calls it less extreme than Euclidean suggests.

Unit Summary

- $N_p(\mu, \Sigma)$: μ centers, Σ shapes; density contours are ellipsoids.
- Marginals, conditionals and linear combinations stay normal; uncorrelated = independent.
- Mahalanobis $D^2 = (\mathbf{x}-\mu)' \Sigma^{-1}(\mathbf{x}-\mu)$ is the correlation-aware distance.

Exam Pointers

- ★ Write the bivariate normal density and identify μ , Σ 's roles.
- ★ Compute Mahalanobis distance for a given point and compare with Euclidean.

- ★ State two properties that make the normal the default multivariate model.

Unit 3: Hotelling's T^2 : One-Sample and Two-Sample Tests

Lectures 10–14

Learning Objectives

- Construct Hotelling's T^2 for one sample
- Convert T^2 to an F statistic and test
- Extend to two independent samples
- Build simultaneous confidence intervals

One-Sample T^2

$T^2 = n(\mathbf{x} - \boldsymbol{\mu})' \mathbf{S}^{-1} (\mathbf{x} - \boldsymbol{\mu})$ — the multivariate analogue of the t-statistic squared.

Test: $F = [(n-p) / (p(n-1))] \times T^2 \sim F(p, n-p)$. **Reject $H_0: \boldsymbol{\mu} = \boldsymbol{\mu}_0$ if F exceeds the critical value.** —

- Intuition: squared Mahalanobis distance of $\mathbf{x}$ from $\boldsymbol{\mu}$, scaled by n — big distance ■ reject.

Two-Sample T^2

$T^2 = [n_1 n_2 / (n_1 + n_2)] (\mathbf{x}_{1..} - \mathbf{x}_{2..})' \mathbf{S}_{\text{pooled}}^{-1} (\mathbf{x}_{1..} - \mathbf{x}_{2..})$, where $\mathbf{S}_{\text{pooled}} = [(n_1 - 1)\mathbf{S}_1 + (n_2 - 1)\mathbf{S}_2] / (n_1 + n_2 - 2)$. —

- Same F conversion with $n = n_1 + n_2$. Assumes equal covariance matrices (test with Box's M).

Simultaneous Confidence Intervals

After rejecting, find **which** variables differ: for any linear combination $\mathbf{a}'\boldsymbol{\mu}$, the interval $\mathbf{a}'\mathbf{x} \pm \sqrt{[p(n-1)/(n-p) \times F_{\alpha} \times \mathbf{a}'\mathbf{S}\mathbf{a}/n]}$ holds **simultaneously** for all $\mathbf{a}$ at confidence $1-\alpha$. For single variables, set $\mathbf{a}$ to unit vectors — wider than ordinary t-intervals, honestly accounting for multiplicity.

Worked ($p=2$): $n=20$, $\mathbf{x}=(5,8)$, $\boldsymbol{\mu}=(4,7)$, $\mathbf{S}=[[2,0.5],[0.5,3]]$. $\mathbf{d}=(1,1)$. $\mathbf{S}^{-1} = (1/5.75)[[3,-0.5],[-0.5,2]]$. $\mathbf{d}'\mathbf{S}^{-1}\mathbf{d} = (1/5.75)(3-1+2) = 4/5.75 = 0.696$. $T^2 = 20 \times 0.696 = 13.91$. $F = (18/(2 \times 19)) \times 13.91 = 6.59$. $F_{0.05,2,18} = 3.55 \rightarrow \text{reject } H_0$.

Unit Summary

- $T^2 = n \cdot (\text{Mahalanobis distance of } \mathbf{x} \text{ from } \boldsymbol{\mu})^2$ — one test for the whole mean vector.
- Convert to $F(p, n-p)$ for the p-value; two-sample version uses pooled $\mathbf{S}$.
- Simultaneous CIs identify which variables drive rejection.

Exam Pointers

- ★ Compute one-sample T^2 and the F test from given $\mathbf{x}$, $\mathbf{S}$, n , $\boldsymbol{\mu}$.
- ★ Write the two-sample T^2 formula and state its assumption.
- ★ Why are simultaneous intervals wider than separate t-intervals?

Unit 4: MANOVA: Comparing Several Mean Vectors

Lectures 15–18

Learning Objectives

- Set up one-way MANOVA with H and E matrices
- Compute Wilks' lambda and test it
- Contrast MANOVA with separate ANOVAs
- Follow up significant results

H and E Matrices

One-way MANOVA with g groups: H (hypothesis SSCP) captures between-group variation; E (error SSCP) captures within-group variation — the multivariate analogues of SSB and SSW. H_0 : all group mean vectors equal.

Wilks' Lambda

$\Lambda = |E| / |E + H|$. Ranges $0 \rightarrow 1$; small Λ = groups differ a lot ■ reject. —

- Convert to F (Rao's approximation) or chi-square for large n : $-\frac{1}{2}[n-1-(p+g)/2] \cdot \ln \Lambda \sim \chi^2(p(g-1))$.
- Alternatives: Pillai's trace, Hotelling–Lawley trace, Roy's largest root — Pillai is most robust to violations.

MANOVA vs Separate ANOVAs

- Separate ANOVAs inflate Type I error and ignore correlation between dependent variables.
- MANOVA can detect group differences in the **combination** of variables even when no single variable differs (the multivariate pattern).
- Assumptions: multivariate normality within groups, equal covariance matrices (Box's M test), independent observations.

Follow-up plan after significant MANOVA: 1) simultaneous CIs / discriminant analysis to find separating variables, 2) univariate ANOVAs with Bonferroni correction as a descriptive aid (not a replacement), 3) plot group means with confidence ellipses.

Unit Summary

- MANOVA: H (between) and E (within) SSCP matrices; Wilks' $\Lambda = |E|/|E+H|$, small = significant.
- Beats separate ANOVAs on error control and on detecting combined-variable effects.
- Assumptions: normality, equal covariances (Box's M), independence.

Exam Pointers

- ★ Define H and E and write Wilks' lambda.
- ★ Compute Λ from given $|E|$, $|H+E|$ and interpret.
- ★ Give two reasons MANOVA is preferred over multiple ANOVAs.

Unit 5: Principal Component Analysis

Lectures 19–23

Learning Objectives

- Derive principal components from eigen-decomposition
- Decide how many components to retain
- Interpret loadings and scores
- Choose between covariance and correlation matrix

The Idea

PCA finds **new uncorrelated variables** (components) that are linear combinations of the originals, ordered by variance captured. PC1 = the direction of maximum variance (first eigenvector of S or R); PC2 = max variance orthogonal to PC1; and so on. If the first 2–3 PCs capture 80–90% of total variance, p variables collapse to 2–3 with little loss — the basis of dimension reduction and biplots.

Computation and Decisions

Solve $|S - \lambda I| = 0 \rightarrow$ eigenvalues $\lambda_1 \geq \lambda_2 \geq \dots \geq \lambda_p$; $PC_i = e_i'x$. Proportion of variance = $\lambda_i / \sum \lambda$. —

- **How many to keep:** Kaiser's rule ($\lambda > 1$, for correlation matrix), scree plot elbow, cumulative 80–90% rule.
- **S or R?** Use R (correlation) when variables have different units/scales; S when units are commensurable and variance differences are meaningful.

Loadings and Scores

- **Loadings** (eigenvector elements, often scaled by $\sqrt{\lambda}$): correlation of variable with component — name the component from its high-loading variables.
- **Scores:** each observation's coordinates on the PCs — used for plots, outlier detection and as inputs to regression/clustering.

Worked: $S = \begin{bmatrix} 4 & 2 \\ 2 & 4 \end{bmatrix}$ (from Unit 1): $\lambda = 6, 2$; PC1 explains $6/8 = 75\%$, PC2 25%. PC1 direction $\propto (1,1)$: the 'overall size' component; PC2 $\propto (1,-1)$: the contrast. With 75% in one component, a 2-D problem is nearly 1-D.

Unit Summary

- PCs = eigenvectors of S/R ordered by eigenvalue; each captures max remaining variance.
- Retain via Kaiser, scree elbow, or 80–90% cumulative variance.
- Loadings interpret components; scores locate observations; use R for mixed units.

Exam Pointers

- ★ Compute PCs, variance proportions for a 2×2 S .
- ★ State three retention rules.

- ★ When must PCA use the correlation matrix instead of covariance?

Unit 6: Factor Analysis

Lectures 24–27

Learning Objectives

- Distinguish factor analysis from PCA
- Write the orthogonal factor model
- Explain loadings, communalities and specific variances
- Describe rotation and factor interpretation

PCA vs Factor Analysis

PCA is a data-reduction trick: components are exact linear combos capturing max variance. **Factor analysis** is a **model**: observed variables are generated by a few unobserved (latent) factors plus unique noise. PCA explains variance; FA explains **covariance/correlation structure**. Use FA when you hypothesize latent traits (e.g., 'intelligence' behind test scores).

The Orthogonal Factor Model

$\mathbf{x} = \boldsymbol{\mu} + \mathbf{L}\mathbf{F} + \boldsymbol{\varepsilon}$, where $\mathbf{L}$ ($p \times m$) = **loadings**, $\mathbf{F}$ ($m \times 1$) = **common factors**, $\boldsymbol{\varepsilon}$ = **specific factors**. —

Covariance structure: $\Sigma = \mathbf{L}\mathbf{L}' + \Psi$, with Ψ **diagonal (specific variances)**. —

- **Communality** h^2_j = sum of squared loadings of variable j = variance explained by common factors.
- **Specific variance** $\psi_j = 1 - h^2_j$ (using R) = unique + error variance.

Estimation and Rotation

- **Estimation**: principal-component method (eigen-decomposition of R) or maximum likelihood (assumes normality; gives goodness-of-fit test).
- **Rotation problem**: L is not unique — rotate (orthogonal: varimax; oblique: promax) to get simple structure where each variable loads highly on one factor only.
- Interpret factors from the rotated loading pattern; validate with the chi-square fit test (ML method).

Example: 6 exam scores $\rightarrow$ 2 factors: 'quantitative ability' (loads on math, physics) and 'verbal ability' (loads on Urdu, English), after varimax rotation. Communalities ~ 0.7 mean the two factors explain 70% of each test's variance; the rest is test-specific.

Unit Summary

- FA models $\mathbf{x} = \boldsymbol{\mu} + \mathbf{L}\mathbf{F} + \boldsymbol{\varepsilon}$: latent factors explain correlations; $\Sigma = \mathbf{L}\mathbf{L}' + \Psi$.
- Communality = variance explained by factors; specific variance = the rest.
- Rotate (varimax) for interpretability; ML estimation adds a fit test.

Exam Pointers

- ★ Contrast PCA and factor analysis (purpose and model).

- ★ Write the factor model and define communality.
- ★ Why rotate? What is simple structure?

Unit 7: Discriminant Analysis and Classification

Lectures 28–31

Learning Objectives

- Build Fisher's linear discriminant function
- Classify observations via Mahalanobis distance
- Extend to multiple groups (canonical discriminants)
- Evaluate classification with confusion matrices

Fisher's Linear Discriminant (Two Groups)

Find the linear combination $y = a'x$ that **maximizes between-group variance relative to within-group variance**: $a = S_{\text{pooled}}^{-1}(x_{\text{group 1}} - x_{\text{group 2}})$. Project all data onto this line; classify by which group mean is nearer. This is the direction that best separates the groups — closely related to the two-sample T^2 and to MANOVA.

Classification Rule

Allocate x to group 1 if $(x_{\text{group 1}} - x_{\text{group 2}})'S_{\text{pooled}}^{-1}(x - (x_{\text{group 1}} + x_{\text{group 2}})/2) > \ln[(c_{\text{group 1}}p_{\text{group 1}})/(c_{\text{group 2}}p_{\text{group 2}})]$ -ish threshold; with equal costs and priors, the midpoint rule: nearer Mahalanobis distance wins. —

- With unequal priors or misclassification costs, shift the cutoff toward the cheaper/more likely group.
- **Quadratic discriminant analysis (QDA)**: allow each group its own covariance — curved boundaries; needs more data.

Multiple Groups and Evaluation

- **Canonical discriminant functions**: up to $\min(g-1, p)$ uncorrelated directions separating g groups; plot the first two for a visual map.
- **Confusion matrix**: cross-tabulate true vs predicted group; hit rate = diagonal/total. Validate honestly: split-sample or **leave-one-out cross-validation** (resubstitution flatters).

Example: bank loan applicants (income, debt ratio) classified good/bad. Fisher's function weights income positively, debt ratio negatively; cutoff set from historical defaults. Confusion matrix on holdout data: 85% correct — but check the costly error: misclassifying a defaulter as good costs far more than the reverse, so adjust the threshold.

Unit Summary

- Fisher's rule: project on $a = S_{\text{pooled}}^{-1}(x_{\text{group 1}} - x_{\text{group 2}})$; classify by nearest (cost/prior-adjusted) center.
- QDA for unequal covariances; canonical functions for $g > 2$ groups.
- Report cross-validated confusion matrices, and weight errors by cost.

Exam Pointers

- ★ Derive/interpret Fisher's linear discriminant direction.

- ★ Classify a new observation by Mahalanobis distance (numbers given).
- ★ Why is resubstitution accuracy optimistic? Name two honest alternatives.

Unit 8: Cluster Analysis

Lectures 32–35

Learning Objectives

- Distinguish hierarchical and non-hierarchical clustering
- Apply linkage methods and read a dendrogram
- Run k-means logic and choose k
- Validate and profile clusters

The Clustering Task

Unlike discriminant analysis, clustering is **unsupervised**: no group labels exist — we discover them. Steps: choose a **distance** (usually Euclidean on standardized variables, or Mahalanobis), choose an **algorithm**, decide **how many clusters**, then **profile** them (what makes each cluster distinctive?).

Hierarchical Clustering

- **Agglomerative**: start with n clusters, repeatedly merge the closest pair; draw the **dendrogram** and cut it at a chosen height.
- **Linkage rules** define cluster distance: single (nearest neighbors — can chain), complete (farthest — compact balls), average, Ward's (minimizes within-cluster variance increase — often best).

K-Means

Fix k; assign each point to the nearest centroid; recompute centroids; repeat until stable. Fast for large n. Weaknesses: must pre-specify k, sensitive to starting seeds and outliers, assumes spherical clusters. Choose k via the **elbow** in within-cluster sum of squares, silhouette scores, or practical interpretability.

- **Standardize first**: variables with big units dominate distances otherwise.

Example: segmenting 500 bank customers on (balance, transactions/month, loan usage). Standardize → Ward's hierarchical suggests 4 clusters → k-means refines → profiles: 'dormant savers', 'active transactors', 'borrowers', 'premium low-activity'. Marketing then targets each differently — the business payoff of clustering.

Unit Summary

- Clustering is unsupervised group discovery: distance + algorithm + k + profiling.
- Hierarchical: merge stepwise, read the dendrogram; linkage choice shapes clusters (Ward's often best).
- K-means: iterate assign/update; pick k by elbow/silhouette; always standardize first.

Exam Pointers

- ★ Contrast hierarchical and k-means clustering (4 points).

- ★ Explain single vs complete vs Ward's linkage.
- ★ Why standardize variables before clustering?

Unit 9: Review: Choosing the Right Multivariate Method

Lectures 36–38

Learning Objectives

- Map research questions to methods
- State the assumptions checklist for each method
- Avoid common multivariate pitfalls
- Plan a complete multivariate analysis

Method Selection Map

Compare one mean vector to a standard → Hotelling's one-sample T^2 . —

Compare two groups' mean vectors → two-sample T^2 . —

Compare 3+ groups' mean vectors → MANOVA (+ discriminant follow-up). —

Reduce dimensions / find latent structure → PCA (reduction) or factor analysis (latent model). —

Classify into known groups → discriminant analysis (QDA if covariances differ). —

Discover unknown groups → cluster analysis. —

Assumption Checklist

- Multivariate normality (check marginals + Mahalanobis D^2 chi-square plot).
- Equal covariance matrices for T^2 /MANOVA/LDA (Box's M).
- No extreme multicollinearity (singular S breaks inverses) — drop or combine redundant variables.
- n comfortably exceeds p (rule of thumb: $n > 20p$ for stable covariance estimates).

Pitfalls and Workflow

- Running many univariate tests instead of one multivariate test (error inflation).
- Interpreting PCs/factors without rotation or validation.
- Reporting resubstitution accuracy for classifiers.
- Forgetting to standardize before PCA-on-R decisions, clustering or regularized methods.

Sensible workflow: 1) clean and screen data (outliers via D^2), 2) check assumptions, 3) pick method by question type, 4) fit, 5) validate (cross-validation, fit tests), 6) interpret in subject-matter terms.

Capstone mini-case: A bank has 8 financial ratios for 300 firms, half defaulted. Task: build an early-warning model. Plan: screen outliers (D^2), check normality/equal covariances, run LDA (or QDA if Box's M rejects), validate with leave-one-out, report the confusion matrix with cost-weighted errors, and interpret the discriminant weights as the risk factors. Every method from this course appears in one pipeline.

Unit Summary

- Match the question to the method: T^2 (1–2 groups), MANOVA (3+), PCA/FA (structure), LDA (classification), clustering (discovery).
- Check normality, equal covariances, no singularity, adequate n.
- Workflow: screen → assume-check → fit → validate → interpret.

Exam Pointers

- ★ Given five research scenarios, name the method for each.
- ★ List the assumption checks before running MANOVA.
- ★ Outline a full analysis plan for the bank default-prediction case.

Key Terms Glossary

All key terms from this handout in one place — use for quick revision.

Data matrix X ($n \times p$): n observations (rows), p variables (columns). —

Mean vector $\bar{x}$ ($p \times 1$): the p variable means stacked. —

Sample covariance matrix S ($p \times p$): S_{jk} = covariance of variables j and k ; diagonal = variances. S is symmetric. —

Correlation matrix R : $R_{jk} = S_{jk} / \sqrt{(S_{jj} \cdot S_{kk})}$; diagonal all 1s — scale-free, used when variables have different units.

Density: $f(x) = (2\pi)^{-p/2} |\Sigma|^{-1/2} \exp(-\frac{1}{2}(x-\mu)'\Sigma^{-1}(x-\mu))$. —

$D^2 = (x - \mu)'\Sigma^{-1}(x - \mu)$ — distance corrected for variances and correlations.

$T^2 = n(x - \bar{\mu})'S^{-1}(x - \bar{\mu})$ — the multivariate analogue of the t-statistic squared.

Test: $F = [(n-p) / (p(n-1))] \times T^2 \sim F(p, n-p)$. **Reject H_0 :** $\mu = \mu_0$ if F exceeds the critical value. —

$T^2 = [n_1 n_2 / (n_1 + n_2)] (\bar{x}_1 - \bar{x}_2)' S_{\text{pooled}}^{-1} (\bar{x}_1 - \bar{x}_2)$, where $S_{\text{pooled}} = [(n_1 - 1)S_1 + (n_2 - 1)S_2] / (n_1 + n_2 - 2)$. —

$\Lambda = |E| / |E + H|$. Ranges $0 \rightarrow 1$; small Λ = groups differ a lot ■ reject. —

Solve $|S - \lambda I| = 0 \rightarrow$ eigenvalues $\lambda_1 \geq \lambda_2 \geq \dots \geq \lambda_p$; $PC_i = e_i'x$. Proportion of variance = $\lambda_i / \sum \lambda$. —

$x = \mu + LF + \varepsilon$, where L ($p \times m$) = loadings, F ($m \times 1$) = common factors, ε = specific factors. —

Covariance structure: $\Sigma = LL' + \Psi$, with Ψ diagonal (specific variances). —

Allocate x to group 1 if $(x - \bar{x}_1)' S_{\text{pooled}}^{-1} (x - (\bar{x}_1 + \bar{x}_2)/2) > \ln[(c_1 p) / (c_2 p)]$ -ish threshold; with equal costs and priors, the midpoint rule: nearer Mahalanobis distance wins. —

Compare one mean vector to a standard $\rightarrow$ Hotelling's one-sample T^2 . —

Compare two groups' mean vectors $\rightarrow$ two-sample T^2 . —

Compare 3+ groups' mean vectors $\rightarrow$ MANOVA (+ discriminant follow-up). —

Reduce dimensions / find latent structure $\rightarrow$ PCA (reduction) or factor analysis (latent model). —

Classify into known groups $\rightarrow$ discriminant analysis (QDA if covariances differ). —

Discover unknown groups $\rightarrow$ cluster analysis. —